



Scope & Sequence for Grades 6-12

Career Readiness & Development · Pathful CRD Platform

AWARENESS	EXPLORATION	PREPARATION	PLACEMENT
Grades 6–8	Grades 9–10	Grade 11	Grade 12

How to Use This Guide

This Implementation Guide is organized as a four-stage progression aligned to Pathful's Awareness → Exploration → Preparation → Placement framework. Each year builds directly on the last, with increasing depth and independence.

This guide is designed for...	What you'll find in each section
Classroom teachers planning day-by-day instruction	Phase overview and rationale
CTE and advisory coordinators building scope & sequence	Grade-by-grade module sequences
Administrators evaluating district-wide adoption	Pathful tools introduced at each level
Schools with any class model: daily, semester, or embedded	Live WBL sessions to schedule in advance

Core Pathful Resources Referenced Throughout This Guide

The six tools below appear across all grade levels. Terminology is consistent throughout:

- Assessments — Interest, Lifestyle, Personality, and Work Values assessments in My Tracker
- FlexLessons — Assignable, gradable, customizable lessons (can be assigned in advance for the full year)
- Work-Based Learning (WBL) — Live virtual sessions with industry professionals; request at least 2 weeks in advance
- Postsecondary Tools — College/career search, FAFSA resources, Career Plan
- Experience Tracker — Students log career readiness experiences; teachers view career portfolios
- Goal Setting — Structured goal-setting activities embedded at each grade level

Getting the Most Out of Pathful | Applies at Every Grade Level

- Request live WBL sessions at least 3 weeks in advance; use Pathful's live events calendar for additional opportunities
- Assign FlexLessons so you can monitor completion and assign grades; all lessons can be duplicated and modified
- Have students use the Experience Tracker throughout the year and favorite careers, institutions, and skills
- Use Pathful's reports to monitor progress; use teacher view of the tracker to review student portfolios
- Access training, help articles, and the resource center via the Pathful platform as needed

Program Overview: Grades 6-12 at a Glance

Grade	Phase	Core Focus	Key Assessment	Major Milestone
6th	Awareness	Learn about the world of work	Interest Assessment	Career Awareness — survey all career clusters
7th	Awareness	Learn about themselves	Lifestyle Assessment	Self-Reflection — connect values and lifestyle to careers
8th	Awareness	Spark career curiosities	Personality Assessment	High School Prep — RIASEC exploration and transition planning
9th	Exploration	Dive deeper into career options	Interest Assessment (revisit)	First Industry-Led Project
10th	Exploration	Formalize the plan	Lifestyle Calculator	College/Career Prep — formalized postsecondary pathway
11th	Preparation	Develop professional skills & presence	Work Values Assessment	Career Preparation — application materials, portfolio, personal brand
12th	Placement	Launch into career or postsecondary	Portfolio Finalization	Career Portfolio Completion — ready for transition

Phase Rationale

Before students can explore specific careers, they need to understand the landscape — who they are, how work is organized, and how their interests, values, and lifestyle connect to the working world. The Awareness phase spans three middle school years and increases in depth and self-focus with each grade:

- Grade 6 orients students to the world of work through all career clusters
- Grade 7 turns the lens inward with lifestyle planning and self-reflection
- Grade 8 integrates personality and solidifies readiness for the high school transition

Students are introduced to career exploration and survey all career clusters. This foundational year uses Pathful's Interest Assessment to help students identify early preferences and sets the trajectory for the full 6–12 journey.

TEACHER PREP — YEAR 1 START

- Grade 6 contains 17 modules to ensure students cover all career clusters. Review pacing and adjust as needed.
- There are 2 live WBL sessions this year — schedule at least 3 weeks in advance: Module 9 Session 2, Module 17 Session 3
- Review each lesson plan at least one day in advance; activities include class discussion, written reflection, and partner work

Module 1: Welcome to Career Exploration (Interest Assessment + Goal Setting)

Module 3: Health Science & Human Services Careers

Module 5: Digital Technology Careers

Module 7: Marketing & Sales Careers

Module 9: Agriculture Careers (▶ includes live WBL)

Module 11: Public Services & Safety Careers

Module 13: Arts, Entertainment, & Design Careers

Module 15: Energy & Natural Resources Careers

Module 17: Building Professional Skills Early (▶ includes live WBL)

Module 2: STEM Careers

Module 4: Management & Entrepreneurship Careers

Module 6: Financial Services Careers

Module 8: Supply Chain & Transportation Careers

Module 10: Construction Careers

Module 12: Advanced Manufacturing Careers

Module 14: Education Careers

Module 16: Hospitality, Events, & Tourism Careers

Live WBL Sessions to Schedule

- Module 9, Session 2 — Agriculture/Natural Resources professional
- Module 17, Session 3 — Professional skills professional

Pathful Tools Introduced in Grade 6

- Interest Assessment (My Tracker)
- FlexLessons — assigned for all modules
- Career Search — explore clusters and careers
- Experience Tracker — begin logging activities
- Goal Setting — career exploration goals
- Favorites — bookmark careers, skills, and institutions

→ Grade 6 Sets Up Grade 7

Students enter 7th grade knowing the career clusters, having completed their first Interest Assessment, and with initial career favorites saved. Grade 7 builds on this by turning the lens inward — connecting lifestyle expectations and personal values to the careers students discovered in 6th grade.

Grade 7

Awareness: Learning About Themselves

Students deepen their self-awareness by connecting their personal values, lifestyle expectations, and motivations to the careers they explored in 6th grade. Key tools shift from cluster exploration to self-assessment and real-world financial literacy.

TEACHER PREP — GRADE 7

- There is 1 live WBL session this year — schedule at least 3 weeks in advance: Module 9, Session 2
- Activities include class discussion, written reflection, and partner work — review lesson plans one day in advance
- Extension option: Request additional live sessions with industry professionals throughout the year

Module 1: Welcome Back to Career Exploration

Module 3: Developing Self-Motivation and Study Skills

Module 5: Housing and Major Life Expenses

Module 7: Professional Skills and Work Readiness

Module 9: Work-Life Balance Reality (📌 includes live WBL)

Module 11: Career Research and Exploration Methods

Module 13: Workplace Readiness and Professional Preparation

Module 15: Documenting Growth and Reflection

Module 2: Planning for the Future

Module 4: Collaborative Learning and Technology

Module 6: Career Income and Lifestyle Connections

Module 8: Customer Service and Professional Communication

Module 10: Leadership and Personal Development

Module 12: Professional Skills Development

Module 14: Leadership and Personal Development (Advanced)

Live WBL Sessions to Schedule	Pathful Tools in Use — Grade 7
• Module 9, Session 2 — Work-life balance professional	– Lifestyle Assessment (My Tracker) — introduced this year – FlexLessons — all modules – Career Income and Lifestyle tools — financial planning – Career Search — deepen cluster research – Experience Tracker — continue logging – Goal Setting — personal and career goals – Favorites — update career and postsecondary favorites

→ Grade 7 Sets Up Grade 8

Students enter 8th grade with a Lifestyle Assessment completed and a clearer picture of how their income expectations and values connect to career choice. Grade 8 introduces personality-based exploration (RIASEC) and prepares students emotionally and academically for the high school transition.

Grade 8

Awareness: Spark Career Curiosities

Students complete the Awareness phase by adding personality-based exploration through RIASEC and connecting all prior self-knowledge to high school course planning. This year bridges middle and high school and culminates in a formal transition plan.

TEACHER PREP — GRADE 8

- There are 4 live WBL sessions this year — schedule at least 3 weeks in advance: Module 6 Session 5, Module 9 Session 2, Module 12 Session 5, Module 13 Session 5
- Activities include discussion, reflection, and partner work — review lesson plans one day in advance
- Extension option: Request additional live sessions with industry professionals throughout the year

Module 1: Welcome to 8th Grade and Personality Assessment

Module 3: Communication Skills Excellence

Module 5: Academic Excellence and Feedback Integration

Module 7: High School Preparation and Transition Planning

Module 9: Advanced Career Exploration Techniques (includes live WBL)

Module 11: Personal Development and Life Skills

Module 13: Technology and Future Careers (includes live WBL)

Module 15: Transition Planning and High School Launch

Module 2: A Personality-Based Approach to Growth

Module 4: Leadership and Interpersonal Skills

Module 6: RIASEC Career Exploration Deep Dive (includes live WBL)

Module 8: Future Planning and Goal Setting

Module 10: Advanced Study Skills and Academic Excellence

Module 12: Innovation and Entrepreneurship (includes live WBL)

Module 14: Industry-Specific Career Deep Dives

Live WBL Sessions to Schedule	Pathful Tools in Use — Grade 8
• Module 6, Session 5 — RIASEC-aligned career professional • Module 9, Session 2 — Career exploration professional • Module 12, Session 5 — Innovation/entrepreneurship professional • Module 13, Session 5 — Technology careers professional	– Personality Assessment (My Tracker) — introduced this year – FlexLessons — all modules – RIASEC Career Exploration in Career Search – High School Planning tools — course pathway planning – Experience Tracker — continue logging with reflection – Goal Setting — transition and high school goals – Favorites — finalize top career and institution choices entering HS

→ Awareness Completion — Students Enter High School With:

- Four Pathful assessments introduced (Interest, Lifestyle, Personality, Work Values)
- Knowledge of all career clusters and their top preferences
- An Experience Tracker with documented middle school activities
- Saved career and postsecondary favorites
- A transition plan and high school course pathway draft

IMPLEMENTATION | EXPLORATION

Grades 9 and 10 | Diving Deeper and Formalizing the Plan

Phase Rationale

High school students are ready to move from broad awareness to active investigation. In the Exploration phase, students revisit their assessments with greater maturity, engage in their first industry-led projects with real professionals, and begin formalizing a postsecondary plan. The two Exploration years have distinct focuses:

- Grade 9 dives deeper into career options through industry-led project-based learning
- Grade 10 formalizes the career and postsecondary plan with college/career research and lifestyle planning

Grade 9

Exploration: Dive Deeper Into Career Options

Students revisit their Interest Assessment and apply emerging career knowledge through Pathful's Industry-Led Project (Modules 6–10). This is the first deep, project-based experience and introduces students to real industry professionals in an extended format.

TEACHER PREP — GRADE 9

- There are multiple live WBL sessions this year — schedule at least 3 weeks in advance: Module 4 Session 5, Modules 6–11 (Industry-Led Project series), Module 14 Session 5
- The Industry-Led Project (Modules 6–10) is a multi-session, extended WBL experience — plan this block carefully and request all sessions together
- Review lesson plans one day in advance; activities include discussion, reflection, and partner work

Module 1: Welcome to High School Career Exploration

Module 3: Workplace Readiness and Professional Skills

Module 5: Professional Skills Development

Module 11: Career Research and Analysis

Module 13: Industry Knowledge and Professional Insight

Module 15: Career Exploration Synthesis

Module 2: Career Pathway Development

Module 4: Job Application and Professional Preparation (includes live WBL)

Modules 6–10: Industry-Led Project (extended WBL series with industry professionals)

Module 12: Career Decision Making and Planning

Module 14: Technology and Career Innovation (includes live WBL)

Live WBL Sessions to Schedule	Pathful Tools in Use — Grade 9
• Module 4, Session 5 — Application and professionalism professional • Modules 6–11 — Full Industry-Led Project series (multiple sessions) • Module 14, Session 5 — Technology and career innovation professional	– Interest Assessment (My Tracker) – FlexLessons — all modules – Industry-Led Project (WBL project-based learning) – Career Search — pathway research – Job Application tools — resume and application introduction – Experience Tracker — log the Industry-Led Project – Goal Setting — high school and career pathway goals – Favorites — update with formalized pathway preferences

→ Grade 9 Sets Up Grade 10

Students enter 10th grade with their first Industry-Led Project complete and a deeper understanding of one industry. Grade 10 uses that experience as a foundation to formalize a postsecondary plan, revisit lifestyle expectations with real financial data, and prepare for the junior year professional development focus.

Grade 10

Exploration: Formalize Your Plan

Students use Pathful's Lifestyle Calculator and postsecondary tools to connect career choices to real financial realities. A second Industry-Led Project (Modules 5–10) deepens their industry experience. By the end of 10th grade, students have a formalized career pathway and postsecondary plan.

TEACHER PREP — GRADE 10

- There are multiple live WBL sessions this year — schedule at least 3 weeks in advance: Modules 5–10 (Industry-Led Project), Module 11 Session 2, Module 11 Session 3, Module 12 Session 3
- The Industry-Led Project (Modules 5–10) spans multiple sessions — request all at once and plan the block in advance
- Review lesson plans one day in advance; activities include discussion, reflection, and partner work

Module 1: Welcome to Sophomore Year Career Planning

Module 3: Professional Skills Development

Modules 5–10: Industry–Led Project (▀ second extended WBL series)

Module 12: Career Decision–Making and Planning (▀ includes live WBL)

Module 14: Junior Year Preparation and Transition Planning

Module 2: Credit and Financial Literacy

Module 4: Career Exploration Through Lifestyle

Module 11: Advanced Lifestyle and Career Planning (▀ includes 2 live WBL sessions)

Module 13: Professional Skills Mastery

Module 15: Future Planning and Vision Development

Live WBL Sessions to Schedule	Pathful Tools in Use — Grade 10
• Modules 5–10 — Industry–Led Project series (multiple sessions) • Module 11, Sessions 2 & 3 — Lifestyle and career planning professionals • Module 12, Session 3 — Career decision–making professional	– Lifestyle Calculator (My Tracker) — introduced this year – FlexLessons — all modules – Industry–Led Project (WBL project–based learning) – Postsecondary Tools — college/career pathway planning – Career Search — finalize pathway and institution research – Financial Literacy tools — credit, budgeting, real–world costs – Experience Tracker — document both Industry–Led Projects – Goal Setting — postsecondary and junior year goals

→ **Grade 10 (Exploration) Completion — Students Enter Junior Year With:**

- Two completed Industry–Led Projects with documented experience in the Experience Tracker
- A formalized postsecondary pathway (college, trade, military, or direct entry)
- Lifestyle Calculator results linking income expectations to career choices
- Refreshed Interest Assessment results with greater maturity and specificity
- A clear plan for junior–year professional development

IMPLEMENTATION | PREPARATION

Grade 11 | Developing Professional Skills and Presence

Phase Rationale

By 11th grade, students know who they are and what they want. The Preparation phase is about building the professional skills, materials, and identity needed to act on that knowledge. Students complete their Work Values Assessment, develop application materials, and build a personal brand — emerging from junior year ready to launch in 12th grade.

Grade 11 Preparation: Develop Professional Skills & Presence

Students complete the Work Values Assessment and use results to refine their career direction. They develop professional application materials (resume, cover letter), build a personal brand, and complete a third Industry-Led Project that deepens both industry knowledge and professional readiness.

TEACHER PREP — GRADE 11

- There are multiple live WBL sessions this year — schedule at least 3 weeks in advance: Modules 6–10 (Industry-Led Project), Module 14 Session 5
- Students should have completed Interest, Lifestyle, and Personality assessments in prior years. Work Values are introduced this year.
- Review lesson plans one day in advance; activities include discussion, reflection, and partner work
- Extension option: Request additional live sessions with industry professionals throughout the year

Module 1: Welcome to Junior Year and Work Values Discovery (Work Values Assessment)

Module 3: Advanced Professional Skills Development

Module 5: Professional Communication and Planning

Module 11: Advanced Professional Skills Integration

Module 13: Advanced Professional Preparation

Module 15: Senior Year Launch and Professional Commitment

Module 2: Professional Application Materials Development (resume and cover letter)

Module 4: Advanced Workplace Environment Skills

Modules 6–10: Industry-Led Project (■ third extended WBL series)

Module 12: Strategic Career Planning and Preparation

Module 14: Personal Branding and Professional Identity (■ includes live WBL)

Live WBL Sessions to Schedule	Pathful Tools in Use — Grade 11
• Modules 6–10 — Industry-Led Project series (multiple sessions) • Module 14, Session 5 — Personal branding/professional identity professional	– Work Values Assessment (My Tracker) — introduced this year – FlexLessons — all modules – Industry-Led Project (WBL project-based learning) – Application Materials — resume, cover letter tools – Personal Branding tools — professional identity development – Experience Tracker — document full professional growth arc – Goal Setting — senior year and postsecondary launch goals – Postsecondary Tools — finalize plans for 12th grade launch

→ Grade 11 (Preparation) Completion — Students Enter Senior Year With:

- All four Pathful assessments completed: Interest, Lifestyle, Personality, and Work Values
- Professional application materials drafted: resume and cover letter
- A personal brand statement and professional identity developed
- Three Industry-Led Projects documented in the Experience Tracker
- A formalized senior-year launch plan

IMPLEMENTATION | PLACEMENT

Grade 12 | Launching Into Career or Postsecondary Life

Phase Rationale

Senior year is about action. Students finalize their career portfolio, complete FAFSA and postsecondary applications, and engage in two distinct Industry-Led Projects — one in the first semester and one in the second — that mirror the interview, application, and placement process. By graduation, every student has a complete Pathful portfolio and a documented transition plan.

Grade 12

Preparation & Placement: Launch Into Career or Postsecondary

Students finalize all materials, complete two Industry-Led Projects in a capstone format, and apply their full 6–12 career readiness journey to real placement activities — job applications, FAFSA, college applications, and interview preparation.

TEACHER PREP — GRADE 12

- This guide assumes students have completed the Interest, Work Values, Lifestyle, and Personality assessments in prior years. If not, set aside time at the start of the year.
- There are multiple live WBL sessions this year — schedule at least 3 weeks in advance: Modules 4–8 (Industry-Led Project 1), Module 10 Session 1, Module 12 Session 1, Modules 13–17 (Industry-Led Project 2)
- Two Industry-Led Projects this year — plan both blocks in advance and request all sessions together
- Review lesson plans one day in advance; activities include discussion, reflection, and partner work

Module 1: Portfolio Foundation and Senior Year Launch

Module 3: Professional Communication and Workplace Excellence

Module 9: Professional Excellence and Workplace Success

Module 11: Professional Application Materials Development (final polish)

Modules 13–17: Industry-Led Project 2 (second-semester capstone WBL series)

Module 2: FAFSA Preparation and Financial Planning

Modules 4–8: Industry-Led Project 1 (► first-semester capstone WBL series)

Module 10: Reflecting on Your Experiences (includes live session)

Module 12: Career Launch and Future Planning (► includes live session)

Module 18: Career Exploration Completion — Portfolio Finalization and Transition

Live WBL Sessions to Schedule	Pathful Tools in Use — Grade 12
• Modules 4–8 — Industry-Led Project 1 (multiple sessions, Semester 1) • Module 10, Session 1 — Reflection and experience review • Module 12, Session 1 — Career launch planning professional • Modules 13–17 — Industry-Led Project 2 (multiple sessions, Semester 2)	– All four Pathful assessments — referenced and reflected upon – FlexLessons — all modules – Industry-Led Projects 1 & 2 – FAFSA and Postsecondary Tools — applications and financial aid – Portfolio Finalization — compile all career readiness artifacts – Experience Tracker — full 6–12 record finalized – Application Materials — final resume, cover letter, interview prep – Career Launch tools — job search, postsecondary enrollment steps

✓ Grade 12 (Placement) Completion — Students Graduate With:

- A complete Pathful Career Portfolio with all assessments, goals, experiences, and materials
- FAFSA completed and postsecondary enrollment or employment plan confirmed
- Five total Industry-Led Projects documented across 9th–12th grade
- Final professional application materials: resume, cover letter, interview readiness
- A documented 6–12 career readiness journey ready for postsecondary institutions or employers

Appendix | Pathful Resource Introduction Timeline

Use this table to quickly identify when each major Pathful tool or feature is first introduced, when it should be revisited, and its primary purpose at each stage.

Pathful Tool/Resource	Introduced	Revisited	Purpose and Use
Interest Assessment	Grade 6	Grade 9	Identify career interest areas; revisited in high school with greater maturity
Lifestyle Assessment	Grade 7	Grade 10	Connect lifestyle expectations to income and career choices
Personality Assessment	Grade 8	Grade 12 (reflection)	Interest-based exploration; informs high school pathway decisions
Work Values Assessment	Grade 11	Grade 12 (reflection)	Align personal values with career direction; used in senior planning
FlexLessons	Grade 6	All grades	Assignable, gradable, customizable lessons for all units
Experience Tracker	Grade 6	All grades	Students log career readiness activities; teachers view portfolios
Career Search	Grade 6	All grades	Explore careers, clusters, and pathways
Goal Setting	Grade 6	All grades	Structured goal setting tied to each grade-level milestone
Favorites	Grade 6	All grades	Bookmark careers, institutions, and skills throughout the journey
Industry-Led Project (WBL)	Grade 9	Grades 10, 11, 12	Extended, project-based WBL with industry professionals (5 total, 9th–12th)
Postsecondary Tools	Grade 10	Grades 11, 12	College/career search, FAFSA, career plan
Lifestyle Calculator	Grade 10	Grade 12	Lifestyle planning linked to career income data
Application Materials	Grade 11	Grade 12	Resume, cover letter, interview preparation
Personal Branding Tools	Grade 11	Grade 12	Professional identity and brand development
Portfolio Finalization	Grade 12	—	Compile all career readiness artifacts for transition
FAFSA Tools	Grade 12	—	Financial aid application support