

Careers Behind the Costume



Each picture shows clothes and tools from a real job. Draw a line from each picture to the career that uses them every day.


Hard hat and tool belt



White coat and stethoscope



Tall white hat and apron



Helmet and fire coat



Scrubs and a puppy



Chalkboard and chalk



Private Chef
 Cooks meals for clients.


Teacher
 Teaches and helps students learn.


Carpenter
 Builds and installs frames, walls and fixtures.


Veterinarian
 Takes care of animals.


Firefighter
 Keeps people safe from fire.


Registered Nurse
 Cares for patients and helps them heal.

1 Pick one career above. What tools or clothes does this worker need, and why?

2 Design the clothes and tools for a career you have not seen yet. Draw them and name the career.

Grown-Up Page

Careers Behind the Costume

Time

25 to 30 minutes

Grades

3 to 5

What Children Will Do

Students match six sets of work clothes and tools to the careers that use them every day, then explain what a worker needs to do the job and design the work clothes and tools for a career of their own.

Before You Start

- Print one page per student. The educator page is for you only.
- Make sure students can read the career names and descriptions on the page, or read them aloud together.

How to Run It

1. (3 to 4 min) Read the first line aloud. Ask: which of these have you seen a worker wear? Where?
2. (6 to 10 min) Students draw a line from each picture to the career that uses them every day.
3. (5 to 8 min) Question 1: students pick one career and write what tools or clothes the worker needs and why.
4. (6 to 10 min) Question 2: students design the clothes and tools for a career they have not seen yet and name the career.
5. (3 to 4 min) Invite students to share their designs.

Answer Key

Hard hat and tool belt: Carpenter. White coat and stethoscope: Registered Nurse. Tall white hat and apron: Private Chef. Helmet and fire coat: Firefighter. Scrubs and a puppy: Veterinarian. Chalkboard and chalk: Teacher.

Talk Together

- Which career here would you want to try for a day? Why?
- What clothes or tools help keep a worker safe?

Go Further

- Short on time? Do the matching and Question 1 in class and assign Question 2 as homework.
- Students act out their career while the group guesses.