



# Jobs That Show Kindness

Jobs can show kindness. Check the things you love to do. Then write a job that could use each one.

**Word Bank:**

Park Ranger

Teacher

Registered Nurse

Carpenter

Dog Groomer

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**Taking care of people**

Job: \_\_\_\_\_

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**Taking care of animals**

Job: \_\_\_\_\_

☐


**Making things**

Job: \_\_\_\_\_

☐


**Being outside**

Job: \_\_\_\_\_

☐


**Teaching others**

Job: \_\_\_\_\_

1

**Pick one job. Why would you love it? What would you do each day?**

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2

**Interview a grown-up: What do you love about your work? Write what they say.**

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# Grown-Up Page

Jobs That Show Kindness

## Time

25 to 30 minutes

## Grades

3 to 5

### What Children Will Do

Students check what they love to do, write a matching job from the word bank, and reflect on why they would love that job.

### Before You Start

- Print one page per student. The educator page is for you only.
- Read the word bank aloud so students can hear each title.

### How to Run It

1. (3 to 4 min) Read the first line and the word bank aloud.
2. (8 to 12 min) Students check each thing they love and write a job from the word bank next to it. Each job is used once.
3. (5 to 8 min) Question 1: students pick one job and write why they would love it and what they would do each day.
4. (6 to 10 min) Question 2: students interview a grown-up about what they love about their work and write what they say. This works well as homework.

### Answer Key

Taking care of people: Registered Nurse. Taking care of animals: Dog Groomer. Making things: Carpenter. Being outside: Park Ranger. Teaching others: Teacher. Accept reasonable alternatives when a student can explain the choice.

### Talk Together

- What job could you do with something you love?
- Which of these jobs show kindness in a way you had not thought about?

### Go Further

- Short on time? Do the first two parts in class and assign the interview as homework.
- Students share their interview answers with the group.